





Institutional Eligibility Requirements



	Engibility Requirements for institutional Accreditation				
	Eligibility Requirements	Required Evidence			
1	Final licensing of private institutions or establishment decision of government institutions	• Decision on final licensing of private institutions or establishment decision of government institutions			
2	Strategic plan of the institution and its progress reports.	 Strategic plan of the institution Operational plans of the strategic plan Periodic progress reports of the strategic plan 			
3	Organizational manual, policies, and procedures for the institution	 Organizational manuals for the institution, including: Policies Procedures (Regulations) Organizational structure Tasks, Authorities Terms of reference 			
4	Handbooks for students, teaching staff, and administrative staff	 The identification guides (handbooks) provided to students, teaching staff, and employees, each, including: Identification of the institution and its programs Admission and Registration Study regulations and tests Orientation and guidance services Rights and duties Recruitment and promotions Complaints and grievances 			
5	Program specifications offered by the institution	• Program specifications for all programs according to NCAAA Templates			
6	Course specifications for all programs	 A sample of course specifications for all programs, including: University Requirement (one course) College Requirement (one course) Program requirement (two courses: one from the first levels and the second from the final levels) Field experience course (if any) 			
7	Quality assurance system and its performance reports	 Quality system manual in the institution A manual of policies and procedures for approving, modifying, and 			

Eligibility Requirements for Institutional Accreditation

	Eligibility Requirements	Required Evidence
		 reviewing academic programs and courses Line of authorities at all levels A system of monitoring the quality of teaching and learning, including mechanisms for measuring the graduate characteristics (attributes) and learning outcomes Follow-up reports on the application of the quality system of the institution (including the quality of teaching and learning) A report on the results of stakeholders' surveys (students, alumni, employers, teaching staff, employees) for the last two years
8	Key performance indicators and benchmarking	• A report on key performance indicators' measurement and benchmarking for the last three years.
9	Electronic system for keeping and documenting student records	 An electronic system manual for keeping and documenting student records A sample of reports issued by the system
10	Centralized electronic system for data and information collection and analysis	 A manual of data collection and information analysis system, including the authorities granted to academic and administrative units. A sample of reports issued by the system to all levels of users of the system.
11	Research plan of the institution and its follow-up	 Research plan of the institution (if not included in the strategic plan) A system to monitor and document the research activities of the institution Periodic performance reports of the research plan
12	Community partnership plan of the institution and its follow-up	• Community partnership plan of the institution (if not included in the strategic plan)

	Eligibility Requirements	Required Evidence
		 A system to monitor and document the community partnership activities of the institution Periodic performance reports of the community partnership plan
13	Institution self-study	 Institution self-evaluation scales (taking into consideration that the level of evaluation is not less than three points for each of the main criteria identified by the Center and for each standard) Institutional self-study report Evidence for the self-study report.