



Course Specifications

Course Title:	Cases in Financial Management
Course Code:	FIN 470
Program:	Finance
Department:	Finance
College:	Business Administration
Institution:	Prince Sultan University

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A. Course Identification

1. Credit hours: 3
2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 4
4. Pre-requisites for this course (if any): FIN 350
5. Co-requisites for this course (if any):

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	30
2	Laboratory/Studio	3
3	Tutorial	
4	Others (specify) group study/ work on cases in class	12
	Total	45
Other Learning Hours*		
1	Study	21
2	Assignments	12
3	Library	
4	Projects/Research Essays/Theses	12
5	Others (specify)	
	Total	45

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

Covers a series of cases to explore and apply theoretical and practical tools of financial decision-making. The cases include financial analysis, mergers, distribution to shareholders, capital structures, and general issues in finance, such as Islamic finance, derivatives, cost of capital, International financial management, raising capital, fin-tech, and corporate governance.

2. Course Main Objective

- To recognize theoretical knowledge related to financial decision making and advanced topics in finance
- To calculate and analyze the value of enterprise, financial analysis and forecasting, management of corporate capital structure, management of the firm's equity and other general issues in finance.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Recognize theoretical knowledge related to financial decision making, and advanced topics in finance	PLO1
1.2		
1.3		
1...		
2	Skills :	
2.1	Calculate the value of enterprise, financial analysis and forecasting, management of corporate capital structure, management of the firm's equity and other general issues in finance	PLO1, 2 and 3b
2.2	Analyze the value of enterprise, financial analysis and forecasting, management of corporate capital structure, management of the firm's equity and other general issues in finance	PLO1, 2, 3a, 3b, 4a, 4b, 5
2.3	Show ability to collaborate with others students in interpreting and analyzing financial problems and issues	PLO 2, 3a, 3b, 4a, 4b, 5
2...		
3	Competence:	
3.1	Demonstrate good communication skills primarily through assignments as well as classroom discussions and report writing	PLO 3a, 4a, 4b
3.2	Utilize a range of databases and simulation in solving financial problems	PLO 5
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Overview of the course	3
2	Financial analysis and forecasting Mini case analysis- the financial detective	6

3	General issues in finance – project cost of capital Mini case analysis – H.J. Heinz	6
4	Valuing the enterprise: mergers and corporate control	3
5	Borrowing and capital structure decisions	3
6	Distributions to shareholders: dividends and repurchase Mini case analysis – AutoZone Inc.	6
7	General issues in finance – financial derivatives and applications in corporate finance	3
8	General issues in finance – Islamic Finance	3
9	Bloomberg Lab - Data collection; valuation analysis and investment risk analysis of chosen company	3
10	Project and Presentation	6
Total		42

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Recognize theoretical knowledge related to financial decision making and advanced topics in finance	Case discussion, class participation and problem solving.	Quiz/ Major exam/ final exam
1.2			
...			
2.0	Skills		
2.1	Calculate the value of enterprise, financial analysis and forecasting, management of corporate capital structure, management of the firm's equity and other general issues in finance	Case discussion, class participation and problem solving	Quiz/Major exam/final exam
2.2	Analyze the value of enterprise, financial analysis and forecasting, management of corporate capital structure, management of the firm's equity and other general issues in finance.	Case discussion, class participation and problem solving	Quiz/Major exam/final exam
2.3	Show ability to collaborate with others students in interpreting and analyzing financial problems and issues.	Case discussion, class participation and problem solving	Quiz/Major exam/final exam
3.0	Competence		
3.1	Demonstrate good communication skills primarily through assignments as well as classroom discussions and report writing	group discussion, weekly case study participation	weekly case study participation/mini case analysis/major written assignment (project)/presentation

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
3.2	Utilize a range of databases and simulation in solving financial problems	Laboratories (Bloomberg)	project
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quiz/weekly case participation	11	5%
2	Major 1	7	15%
3	Mini case analysis – 3 cases	3, 5, 9	15%
4	Written assignment (Project)	13	20%
5	Presentation of the project	13	5%
6	Final exam	Exam week	40%
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

The instructor allocates 5 hours of face-to-face meeting per week to discuss problems encountered by the students. Instructor also makes use of emails and LMS as a medium of communication with the students

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<ol style="list-style-type: none"> Eugene F. Brigham and Michael C. Ehrhardt, and Fox, Financial Management Theory and Practice, 2nd Ed., Europe, Middle East and African Edition, South-Western, 2018. Robert F. Bruner, Kenneth M. Eades, and Michael J. Schill, Case Studies In Finance. Managing for corporate value creation, 8th edition, McGraw-Hill, 2018.
Essential References Materials	Business Week, Financial Times, WSJ, Arab News, Wall Street Journal
Electronic Materials	Web Sites: www.google.com/finance ; www.cnbc.com ; tadawul.com.sa ; finance.yahoo.com ; www.investopedia.com
Other Learning Materials	Instructor has the right to use any other resources appropriate for the FIN470

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	1. Size of classroom must occupy maximum up to 25 students. 2. Classroom with projector, computer, whiteboard, internet or WIFI
Technology Resources (AV, data show, Smart Board, software, etc.)	Internet access, Smart-board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Bloomberg lab

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Strategies for Obtaining Student Feedback on Effectiveness of Teaching	Students	<ul style="list-style-type: none"> Students' evaluation survey Focus group discussion with small groups of students
Other Strategies for Evaluation of Teaching by the Instructor or by the Department	Associate Chair	Teaching evaluation by the Associate Chair
Achievement of course learning	Students	Student's evaluation survey

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	<i>Aykehasaw</i>
Reference No.	AY19/20 – 5 – 192/1
Date	26/3/2020