

Course Specifications

Course Title:	Real Estate Principles
Course Code:	FIN340
Program:	B.Sc. in Finance
Department:	Finance
College:	College of Business Administration
Institution:	Prince Sultan University











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A. Course Identification

1. Credit hours: 3 hours			
2. Course type			
a. University College Department $\sqrt{}$ Others			
b. Required $$ Elective			
3. Level/year at which this course is offered: Undergraduate/ Year 3			
4. Pre-requisites for this course (if any): FIN301 – Principles of Finance			
5. Co-requisites for this course (if any): -			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45	100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	43
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify) - exam	2
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This course aims to develop an understanding of the many decisions involved in real estate activities. The course covers topics ranging from the concepts of real estate including terminologies, legal concepts, ownerships and rights of parties involved in real estate, real estate appraisal and valuation, financing of real estate for both residential and non-residential properties.

2. Course Main Objective

Upon completion of this course, the student will be able to:

- explain the tools and terminologies/concepts frequently used in real estate market
- apply the suitable appraisal methods to estimate the market value of properties
- differentiate between mortgage financing for residential and commercial properties

3. Course Learning Outcomes

	CLOs	Aligned-PLOs
1	Knowledge and Understanding	



	CLOs	Aligned-PLOs
1.1	Recognize fundamentals of real estate legal concepts, appraisal,	PLO1
	financing and investment.	
1.2	Differentiate between mortgage financing for residential and commercial properties	PLO1 & PLO2
2	Skills:	
2.1	Interpret risks involved in real estate financing and investment. PLO2 &	
	PLO5b	
2.2	Ability to solve problems related to real estate appraisal and financing. PLO2 &	
		PLO5b
2.3	Ability to collect and interpret data related to real estate market.	PLO3
3	Values:	
3.1	Ability to communicate effectively through written work and oral	PLO4a, PLO4b
	presentation.	& PLO5a

C. Course Content

N o	List of Topics	Contact Hours
1	Overview of the course & Introduction to real estate	3
2	Legal Concepts, Property Rights and Estates - Rights and interests in land	9
2	- Conveying real property interests	
3	Market Valuation and Appraisal - Valuation: sales comparison and cost approach - Valuation: income approach	9
4	Financing: Notes and mortgages	3
5	The Interest Factor in Financing	3
6	Residential Mortgage types and decision	6
7	Non-residential mortgage types and decisions	6
8	Investment decisions: Ratios analysis	3
9	Presentation and course review	3
	Total	45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Recognize fundamentals of real estate legal concepts, appraisal, financing and investment.	Lectures & Theoretical Discussions	Exams and class activities
1.2	Differentiate between mortgage financing for residential and commercial properties	Lectures & Theoretical Discussions	Exams and class activities

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
2.0	Skills		
2.1	Interpret risks involved in real estate financing and investment.	Lecture, discussion, problem solving, and assignment	Exams and class activities
2.2	Ability to solve problems related to real estate appraisal and financing.	Lecture, discussion, problem solving, and assignment	Exams and class activities
2.3	Ability to collect and interpret data related to real estate market.	Problem solving	Project
3.0	Values		
3.1	Ability to communicate effectively through written work and oral presentation.	Problem solving	Project

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	Week 4	5%
	(online)	Week 8	5%
L		Week 10	5%
2	Exam	Week 6	20%
3	Project – written	Week 12	10%
	- Presentation	Week 12	5%
4	Class Activities & Participations	Throughout	5%
L		semester	
5	Individual assignment	Week 14	5%
6	Final exam	Exam week	40%

^{*}Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

Sunday, Tuesday & Thursday (9am & 11am) and at other time by appointment.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	David C. Ling, Wayne R. Archer, Real Estate Principles, A Value Approach. 5 th edition (2017) McGraw, Hill, Irwin, Publisher
Essential References Materials	- Flloyd, C. and Allen, M., Real Estate Principles. 11 th Edition (2015). Dearborn



	- Brueggeman, W. and Fisher, J., Real Estate Finance and Investments. 13 th edition (2008). McGraw-Hill.	
Electronic Materials	Moodle, Aqar application, Souq al-Mal web site, http://www.arabianbusiness.com ; www.google.com/finance; www.arabianbusiness.com ; inance.yahoo.com; www.arabianbusiness.com ; finance.yahoo.com; www.arabianbusiness.com ; finance.yahoo.com; www.arabianbusiness.com ; finance.yahoo.com; www.arabianbusiness.com ; finance.yahoo.com;	
Other Learning Materials	Property market reports by Jones Lang la Salle, Knight Frank, EY & others. Property construction costs report.	

2. Facilities Required

Item	Resources	
Accommodation Classrooms, laboratories, demonstration) (.rooms/labs, etc	Enough space and seats to accommodate students.	
Technology Resources AV, data show, Smart Board, software,) (.etc	AV, Smart board, Microsoft office, Google meet and internet connection.	
Other Resources Specify, e.g. if specific laboratory) equipment is required, list requirements or (attach a list		

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Effectiveness of teaching and	Associate Chair	Class observation – direct
assessment		method
Effectiveness of teaching and	Students	Course evaluation
assessment		
Extent of achievement of course	Students	Course exit survey – indirect
learning outcomes		method
Quality of final exam papers	Peer reviewer	Moderation of exam papers

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	

