



Course Specifications

Course Title:	LAW OF TORTS
Course Code:	LAW 112
Program:	BACHELOR OF LAW
Department:	LAW
College:	COLLEGE OF LAW
Institution:	PRINCE SULTAN UNIVERSITY

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A. Course Identification

1. Credit hours: 3
2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/> b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 1
4. Pre-requisites for this course (if any): 101
5. Co-requisites for this course (if any): not available

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	Blended	15	33
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	15
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This is an obligatory course. This course is designed to provide students with a general introduction and critical understanding of Tort Law, providing general concepts and theories of the law of torts from a common law and comparative civil law perspective. It differentiates between a civil and a criminal wrong. It encompasses a representative range of several types of civil wrongs from a common law perspective: negligence, defamation, nuisance, intentional torts, nervous shock, misrepresentation, strict liability, occupier's liability, and vicarious liability and compares them to the analysis under comparative civil law.

2. Course Main Objective

- (i) To assist the students to distinguish between the civil wrong and criminal wrong and liabilities under the law of torts and contracts.



- (ii) To develop the student's understanding of the general principles of law of torts in various types of civil wrongs from a common law and comparative civil law.
- (iii) To equip the students with the necessary knowledge on the application of defenses and remedies under the law of torts.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Explain legal principles and rules related to the common and civil law on tort, both in theory and practice	PLO 1
2	Skills :	
2.1	Identify the principles of tort law from common and civil law perspective and apply it into the hypothetical problems given and support with the relevant authority/decided cases.	PLO 3
2.2	Apply the appropriate remedies for different types of civil wrongs through case scenarios and legal research.	PLO 4
3	Values:	
3.1	Demonstrate ability to work in group to perform research assignment or solve the problem individually in a hypothetical scenario.	PLO 8

C. Course Content

No	List of Topics	Contact Hours
1	Concept: Introduction to Tort Law Common elements of non-contractual liability in common and civil law	6
2	Trespass (land, goods, persons) with cases and statutes with comparison to civil law	6
3	Negligence, professional negligence with relevant cases with comparison to civil law	12
4	Strict liability with relevant cases	3
5	Nuisance with relevant cases	6.
6	Vicarious liability and case law	3
7	Defamation with relevant statute and cases.	3
8	Defenses to tort.	6
Total		45



D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Explain legal principles and rules related to the common and civil law on tort, both in theory and practice	Lectures Group Discussion Case analysis	Exams Class discussion Assignment
2.0	Skills		
2.1	Identify the principles of tort law from common and civil law perspective and apply it into the hypothetical problems given and support with the relevant authority/decided cases.	Tutorial Group Discussion Problem solving exercises	Exams Class discussion
2.2	Apply the appropriate remedies for different types of civil wrongs through case scenarios and legal research.	Tutorial Group Discussion Problem solving exercises	Exams Class discussion Assignments
3.0	Values		
3.1	Demonstrate ability to work in group to perform research assignment or solve the problem individually in a hypothetical scenario.	Tutorial Problem solving exercises	Assignments Presentation
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	6	20
2	Major 2	10	20
3	Assignment & presentation	12	15
4	Class activities	1-12	5
5	Final exams	15	40
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- 4 weekly office hours.
- Contact by email
- Using Moodle to make any necessary announcement



F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Rachael Mulheron , Principles of Tort Law, Queen Mary University 2020, 2 nd edition
Essential References Materials	Catherine Elliott and Frances Quinn, Tort Law, 11 th ed, 2017, Pearson
Electronic Materials	Websites: https://www.legislation.gov.uk/ https://www.bloomsbury.com/uk/landmark-cases-in-the-law-of-tort-9781849460033/
Other Learning Materials	https://e-lawresources.co.uk/Tort-law.php

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report



Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Curriculum Committee Department Council College Council
Reference No.	5 th session of the College Council 21/22
Date	21. February 2022