



## Course Specifications

<b>Course Title:</b>	PUBLIC INTERNATIONAL LAW
<b>Course Code:</b>	LAW 255
<b>Program:</b>	BACHELOR OF LAW
<b>Department:</b>	LAW
<b>College:</b>	COLLEGE OF LAW
<b>Institution:</b>	PRINCE SULTAN UNIVERSITY

## Table of Contents

<b><u>A. Course Identification</u></b> .....	<b>3</b>
6. Mode of Instruction (mark all that apply) .....	3
<b><u>B. Course Objectives and Learning Outcomes</u></b> .....	<b>3</b>
1. Course Description .....	3
2. Course Main Objective.....	3
3. Course Learning Outcomes .....	3
<b><u>C. Course Content</u></b> .....	<b>4</b>
<b><u>D. Teaching and Assessment</u></b> .....	<b>4</b>
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods .....	4
2. Assessment Tasks for Students .....	4
<b><u>E. Student Academic Counseling and Support</u></b> .....	<b>5</b>
<b><u>F. Learning Resources and Facilities</u></b> .....	<b>5</b>
1.Learning Resources .....	5
2. Facilities Required.....	5
<b><u>G. Course Quality Evaluation</u></b> .....	<b>5</b>
<b><u>H. Specification Approval Data</u></b> .....	<b>6</b>

## A. Course Identification

<b>1. Credit hours:</b> 3			
<b>2. Course type</b>			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> 2			
<b>4. Pre-requisites for this course (if any):</b> Law 101			
<b>5. Co-requisites for this course (if any):</b> Not-available			

## 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	Blended	15	33
3	E-learning		
4	Distance learning		
5	Other		

## 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	15
4	Others (specify)	
	<b>Total</b>	<b>45</b>

## B. Course Objectives and Learning Outcomes

<p><b>1. Course Description</b></p> <p>This course is an obligatory course. This course focuses on the relations between states, international organizations, and other legal actors within the public international framework. It explores competing notions of sovereignty and the dilemma of conflict resolution between parties under international law. Special attention will be paid to the recognition of states and the consequent obligations of states, the law of treaties, and topical issues in international law, for example illegal settling of territories, the law of the sea, the requirements and obstacles of state formation and humanitarian law.</p>
<p><b>2. Course Main Objective</b></p> <p>(i) To inform the students about the basic characteristics and functions of Public international law</p> <p>(ii) To develop students' understandings on the various types of notions of sovereignty and conflict resolution in public international law.</p>

- (iii) To equip the students with necessary knowledge on the Treaties, customs, principles, writings of publicists, judicial decisions, and non-legally binding instruments on public international law.

### 3. Course Learning Outcomes

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge and Understanding</b>	
1.1	Explain legal principles and rules on public international law	PLO 1
1...		
<b>2</b>	<b>Skills :</b>	
2.1	Identify legal issues and to apply the relevant legal rules about enforcing international law and present legal arguments based on the established legal principles supported with the relevant authorities/decided cases.	PLO 3
2.2	Apply critical-thinking skills when solving practical problems on public international law.	PLO 4
2.3	Produce a competent and effective legal analysis on public international law orally and in writing.	PLO 5
2...		
<b>3</b>	<b>Values:</b>	
3.1	Demonstrate ability to work in group to perform research assignment or solve the problem in a hypothetical scenario within Public international law	PLO 8

### C. Course Content

No	List of Topics	Contact Hours
1	<b>Concept:</b> What is International Law: the definition of international law, the historical aspect of international law, the philosophical aspect of international law, the sources of international law and enforcement of international law	6
2	Subjects (persons) of international law: Who are the subjects of international law? States: Conditions of statehood and kinds of states. International organizations.	6
3	Relationship between National and international law: Monism, Dualism and State practices	3
4	Territorial Questions: Title to territory, air and space, modes to acquire territory. Case studies; Israel, Palestine, Island of Palmas	6
5	Recognition of state: recognition by governments, forms of recognition; case studies of Israel and Palestine. Effects of recognition and non-recognition. Jurisdiction of state: types, immunities from jurisdiction.	6

6	Conflict Resolution: peaceful settlement of disputes, peacekeeping, and diplomatic methods. Adjudication methods. Details of ICJ. Forceful methods: Coercion short of war, war, self-defense, right of intervention	6
7	Geneva conventions, combatant, non-combatants, enforcement measures, belligerent occupation, war rules, international criminal court	12
<b>Total</b>		45

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Explain legal principles and rules on public international law	Lectures Group Discussion Case analysis	Exams Class discussion Assignment
<b>2.0</b>	<b>Skills</b>		
2.1	Identify legal issues and to apply the relevant legal rules of capital markets to any given situations and to develop and present legal arguments based on the established legal principles supported with the relevant authorities/decided cases	Tutorial Group Discussion Problem solving exercises	Exams Class discussion
2.2	Apply critical-thinking skills when solving practical problems on public international law.	Tutorial Group Discussion Problem-solving exercises	Exams Class discussion
2.3	Produce a competent and effective legal analysis on public international law orally and in writing	Tutorial Group Discussion Problem-solving exercises	Exams Class discussion Assignments
<b>3.0</b>	<b>Values</b>		
3.1	Demonstrate ability to work in group to perform research assignment or solve the problem in a hypothetical scenario within international law	Tutorial Problem solving exercises	Assignments Presentation
3.2			
...			

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	6	20
2	Major 2	10	20
3	Assignment & presentation	12	15

#	Assessment task*	Week Due	Percentage of Total Assessment Score
4	Class activities	1-12	5
5	Final exams	15	40
6			
7			
8			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :**

- 4 weekly office hours.
- Contact by email
- Using Moodle to make any necessary announcement

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	International Law 7th Malcolm N. Shaw ISBN 9781107612495	
<b>Essential References Materials</b>	Brownlie, "International law"	
<b>Electronic Materials</b>	Websites: <a href="https://www.icj-cij.org/en/list-of-all-cases">https://www.icj-cij.org/en/list-of-all-cases</a> <a href="https://research.un.org/en/legal/websites">https://research.un.org/en/legal/websites</a> <a href="https://www.nyulawglobal.org/globalex/">https://www.nyulawglobal.org/globalex/</a>	
<b>Other Learning Materials</b>	<a href="http://www.worldlii.org/">http://www.worldlii.org/</a>	

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen)
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	
Reference No.	
Date	