



Course Specifications

Course Title:	Conflict of Laws
Course Code:	LAW 369
Program:	Bachelor of Law
Department:	Law
College:	Law
Institution:	PRINCE SULTAN UNIVERSITY

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A. Course Identification

1. Credit hours: 2
2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/> b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 3
4. Pre-requisites for this course (if any): 101
5. Co-requisites for this course (if any): Not available

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	20	67
2	Blended	10	33
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	20
2	Laboratory/Studio	
3	Tutorial	10
4	Others (specify)	
	Total	30

B. Course Objectives and Learning Outcomes

1. Course Description

The course conflict of laws, also known as private international law, is an advanced course that follows up on the understanding gained in previous courses on private and commercial substantive law as well as procedural law. The course focuses on cross-border private and commercial legal relations. Although it introduces new theoretical concepts to the students, it is largely taught from a practical perspective of a lawyer who needs to answer the three basics questions: the courts of which state can hear the cross-border case, what will be the applicable law to the case and will such judgment be recognized and enforced in a foreign state.



2. Course Main Objective

The main objective of the course is to provide the student with knowledge, skills and values necessary to explain the fundamentals of jurisdiction, applicable law and recognition and enforcement of foreign judgments in cross-border disputes and apply them to concrete factual descriptions. The course builds up on the previous knowledge and skills students gained in courses on private and commercial law, as well as in courses on procedural laws.

The objectives of the course are to assist the student to determine:

- The jurisdiction of KSA courts for cross-border disputes in private and commercial law
- The applicable law to cross-border private and commercial law disputes in KSA and comparative law
- Recognition and enforcement of foreign judgments in KSA and in comparative law

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Explain the fundamentals of jurisdiction, applicable law and recognition and enforcement of foreign judgments in cross-border disputes.	PLO 1 and 2
2	Skills :	
2.1	Apply relevant rules of law to a cross-border factual description of events and reach appropriate conclusions on the jurisdiction, applicable law and recognition and enforcement of foreign judgments	PLO 3
2.2	Deliver a competent legal analysis on cross-border disputes orally and in writing	PLO 5
2.3	Use technology for the legal analysis on cross-border disputes orally and in writing	PLO 6
2...		
3	Values:	
3.1	Become a contributing team member and apply the principles of independent work and leadership in conflict of laws	PLO 8
3.2		
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Concept and Understanding of Conflict of Laws. What is conflict of laws Nature and scope of conflict of laws Distinction between substantive and procedural law Introduction to core areas of conflicts of laws: jurisdiction, applicable law and recognition and enforcement of foreign judgments.	4
2	Applicable law to cross-border disputes	12



	Foreign (international) element Conflict rules Renvoi Public policy	
3	Jurisdiction of courts and arbitral tribunals Personal and subject matter jurisdiction Choice of courts and arbitration agreements Provisional measures	6
4	Recognition and enforcement of foreign judgments Difference between recognition and enforcement The regulations in KSA on recognition and enforcement of foreign judgments	4
5	Special issues within conflict of laws including: Personal and family matters Succession E-commerce Consumer protection	4
Total		30

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Explain the fundamentals of jurisdiction, applicable law and recognition and enforcement of foreign judgments in cross-border disputes.	Lectures Group Discussion Case analysis	Exams Class discussion Assignment
2.0	Skills		
2.1	Apply relevant rules of law to a cross-border factual description of events and reach appropriate conclusions on the jurisdiction, applicable law and recognition and enforcement of foreign judgments	Tutorial Group Discussion Problem solving exercises	Exams Class discussion
2.2	Deliver a competent legal analysis on cross-border disputes orally and in writing	Tutorial Group Discussion Problem solving exercises	Assignments Presentation Class discussion
2.3	Use technology for the legal analysis on cross-border disputes orally and in writing	Tutorial Problem solving exercises	Assignments Presentation
3.0	Values		



3.1	Become a contributing team member and apply the principles of independent work and leadership in conflict of laws	Tutorial Problem solving exercises	Assignments Presentation
3.2			
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	6	20
2	Major 2	10	20
3	Assignment & presentation	12	15
4	Class activities	1-12	5
5	Final exams	15	40

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- 4 weekly office hours.
- Contact by email
- Using LMS (moodle) for communication and to make any necessary announcement

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Cheshire, North & Fawcett: Private International Law (15th Edition), by Uglješa Grušić, 2017
Essential References Materials	<input checked="" type="checkbox"/> Arbitration Law (Royal Decree No M/34, dated 24/5/1433 AH, corresponding to 16/4/2012 AD) <input checked="" type="checkbox"/> Enforcement Law (M/53 of 1433/2012) <input checked="" type="checkbox"/> Law of Procedure Before Shari'ah Courts (Royal Decree No.M/21, 2000) <input checked="" type="checkbox"/> Board of Grievances Procedural Rules, Council of Ministers Resolution No. 190 <input checked="" type="checkbox"/> New York Convention on the Recognition and Enforcement of Foreign Arbitral Awards (1958)
Electronic Materials	E-learning platform
Other Learning Materials	J. Basedow <i>et al.</i> , International Encyclopedia of Private International Law, 2017 (Elgar Publishing)



2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen) Whiteboard LMS, Google Meet
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Curriculum Committee Department Council College Council
Reference No.	5 th session of the College Council 21/22
Date	21. February 2022

