



Course Specifications

Course Title:	International Commercial Organizations
Course Code:	Law 402
Program:	Bachelor of Law
Department:	Law
College:	Law
Institution:	Prince Sultan University

Table of Contents

A. Course Identification	3	
6. Mode of Instruction (mark all that apply)		3
B. Course Objectives and Learning Outcomes	3	
1. Course Description		3
2. Course Main Objective		3
3. Course Learning Outcomes		3
C. Course Content	4	
D. Teaching and Assessment	4	
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods		4
2. Assessment Tasks for Students		4
E. Student Academic Counseling and Support	5	
F. Learning Resources and Facilities	5	
1. Learning Resources		5
2. Facilities Required		5
G. Course Quality Evaluation	5	
H. Specification Approval Data	6	



A. Course Identification

1. Credit hours:	3
2. Course type	
a.	University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input type="checkbox"/> Elective <input checked="" type="checkbox"/>
3. Level/year at which this course is offered:	4
4. Pre-requisites for this course (if any): LAW 342	
5. Co-requisites for this course (if any):	
Not available	

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	35	77
2	Blended	10	23
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	35
2	Laboratory/Studio	
3	Tutorial	10
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

The course International Commercial Organization is an advanced course that focuses on the role of the international commercial and financial organizations in regard to trade regulation. The aim of this course is to raise students' awareness of the key roles that international organizations play in global, regional and domestic policy making. The main organizations that the course covers are the World Trade Organization (WTO), the Organization for Economic Development and Cooperation (OECD), the International Monetary Fund (IMF) and the World Bank.

2. Course Main Objective

The main objective of the course is to provide the student with knowledge, skills and values necessary to explain and trace the role of the various commercial and financial organizations in the globalized environment. The course also offers to assist the students to develop their understanding of the theories and practices of the commercial organizations.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and understanding	
1.1	Recognize the international commercial and financial organizations and their role in regard to trade regulation	PLO 1
1.2	Describe the functions and objectives of the international organizations that facilitate trade	PLO 1
1.3		
1...		
2	Skills	
2.1	Evaluate the main principles of the World Trade Organization (WTO) system such as non-discrimination, transparency or necessity and its WTO dispute settlement system.	PLO 4, 5
2.2	Produce a legal research-based oral presentation on an assigned topic that highlights students' abilities to express opinion, critique and point of view with the use of technology.	PLO 5, 6
2...		
3	Values:	
3.1	Demonstrate the ability to work in groups on in the International Economy, Globalization and International Organizations	PLO 8

C. Course Content

No	List of Topics	Contact Hours
1	International Organizations International Economy, Globalization and International Organizations An overview of international Commercial Organizations ICC, UNCITRAL, UNCTAD, OPEC, WCO, WTO, BERNE UNION	9
2	GATT and WTO Development structure Principles and functions of GATT Principles and functions of WTO Dispute settlement system of WTO	12
3	The rules of international trade	6



	GATT, GATS and TRIPS	
4	The Organization for Economic Development and Cooperation (OECD) Description, development, functions, structure, and member states.	6
5	IMF and World Bank History and purpose Current role and major challenges and opportunities	12
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding		
1.1	Recognize the international commercial and financial organizations and their role in regard to trade regulation	Lectures Group Discussion	Exams Class discussion Assignment
1.2	Describe the functions and objectives of the international organizations that facilitate trade	Lectures	Exams Class discussion Assignment
...			
2.0	Skills		
2.1	Evaluate the main principles of the World Trade Organization (WTO) system such as non-discrimination, transparency or necessity and its and its WTO dispute settlement system	Lectures Tutorial Group Discussion Problem solving exercises	Exams Class discussion Assignment Case study
2.2	Produce a legal research-based oral presentation on an assigned topic that highlights students' abilities to express opinion, critique and point of view with the use of technology.	Research Presentation	Assignment Presentation
3.0	Values		
3.1	Demonstrate the ability to work in groups on in the International Economy, Globalization and International Organizations	Class discussion Problem solving exercises	Group assignment
3.2			
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	6	20
2	Major 2	10	20
3	Assignment & presentation	13	15
4	Class activities	1-12	5
5	Final exams	15	40
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- 3 weekly office hours.
- Contact by email
- Using LMS (moodle) for communication and to make any necessary announcement

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	<ul style="list-style-type: none"> • Handbook on the WTO Dispute Settlement System, second edition, Kindle edition, 2017 • Wto Agreements Series: Technical Barriers to Trade, WTO, 2021 • Ray A. August, Don Mayer, Michael Bixby, <i>International Business Law</i>, Prentice Hall. ISBN-13: 978-0132718974 ISBN-10: 978013271897 • Dam kenneth w., <i>the gatt law & international economic organizations</i>, second edition 2005
Essential References Materials	<ul style="list-style-type: none"> ☒ Craig van Grastek <i>the history and future of the world trade organizations</i>, first edition, 2013 ☒ Davis Christina L. <i>Why Adjudicate? Enforcing Trade Rules in the WTO</i>, Princeton University Press, 2012. ☒ Gregory C. Shaffer; Ricardo Meléndez-Ortiz, <i>Dispute Settlement at the WTO</i>, Cambridge University Press, 2010. ☒ William J. Davey, <i>Non-discrimination in the World Trade Organization: The Rules and Exceptions</i>, Hague academy of international law, 2012. ☒ Mitchell Andrew D, <i>Legal Principles in WTO Disputes</i>, Cambridge University Press, 2008.



	<input checked="" type="checkbox"/> Bhagwati Jagdish, In Defence of Globalization, Oxford University Press, 2007. <input checked="" type="checkbox"/> The WTO and global governance: Future directions, edited by Gary P. Sampson, UN Publ., 2019.
Electronic Materials	<p>E-learning platform</p> <p>A great deal of material is available online. Most important is the WTO website: www.wto.org and its documents database at http://docsonline.wto.org.</p> <p>Another useful site for primary material and commentary is http://www.worldtradelaw.net, and the blog on this site is a useful source for identifying current trade disputes</p>
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen) Whiteboard LMS, Google Meet
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)



H. Specification Approval Data

Council / Committee	Curriculum Committee Department Council College Council
Reference No.	5 th session of the College Council 21/22
Date	21. February 2022