



Course Specifications

Course Title:	Banking law
Course Code:	Law 409
Program:	LL.B
Department:	Law
College:	Law
Institution:	Prince Sultan University

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A. Course Identification

1. Credit hours: 2			
2. Course type			
a.	University <input type="checkbox"/>	College <input checked="" type="checkbox"/>	Department <input type="checkbox"/> Others <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	
3. Level/year at which this course is offered: Final year, LLB			
4. Pre-requisites for this course (if any): Law 243			
5. Co-requisites for this course (if any): Not available			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	Blended	15	33
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

The course banking law is an advanced course designed for the final year' students and belongs to the commercial law track. This course covers topics such as: the banking structure and the various types of banks, nature of banker-customer relationship, rights and duties of both banker and customer towards each other and this includes the bankers' legal liabilities and business aspects of banking. Other related topics include negotiable instruments, recent issues in banking i.e aspects of bank lending and securities, electric banking and money laundering.

2. Course Main Objective

- (i) The purpose of this course is to make the students understand the law and practices in the field of banking.
- (ii) To acquaint them with the nature of banker and customer relationship and their rights and duties towards each other.
- (iii) To equip the students with necessary knowledge on the statutory regulations governing banking transactions.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Explain and use the various legal terminologies, concepts and principles relating to banking law and the important principles on the relationships between banks and customers.	PLO 1, 2
2	Skills :	
2.1	Identify legal rules/issues and apply the relevant legal principles on banking law to any given situations.	PLO 3
2.2	Use technology for the legal analysis on banking disputes orally and in writing	PLO 6
2.3	Search for the relevant laws and legal materials relating to banking law and develop critical-thinking skill when solving practical problems on banking law.	PLO 4,5
3	Values:	
3.1	Become a contributing team member and apply the principles of independent work and leadership in banking laws	PLO 7, 8

C. Course Content

No	List of Topics	Contact Hours
1	Introduction <ul style="list-style-type: none">- Definitions of bank and customer- Brief historical development of banking- Banking law in Saudi - Banking Control Law <ul style="list-style-type: none">- Structure of banking system- Classification of banks and their functions	8

2	Types of customers Nature of Banker and Customer relationship - General relationship - debtor-creditor relationship -Special relationship - agent-principal relationship - bailee-bailor relationship - trustee-beneficiary relationship	7
3	Banker's rights and duties generally and as:- - paying bank - collecting bank	8
4	Customer's rights and duties	6
5	Termination of banker-customer relationship - Mutual agreement - Unilaterally	4
6	Business aspects of banking: - - Customers - Lenders in capital markets - Advisory - E-banking	5
2	Negotiable instruments - Types - Features - Requirements	7
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Explain and use the various legal terminologies, concepts and principles relating to banking law and the important principles on the	Lectures Group Discussion Case analysis	Exams Class discussion Assignment

	relationships between banks and customers.		
2.0	Skills		
2.1	Identify legal rules/issues and apply the relevant legal principles on banking law to any given situations.	Lectures Group Discussion Problem solving exercises	Exams Class discussion
2.2	Use technology for the legal analysis on banking disputes orally and in writing	Lectures Problem solving exercises	Assignments Presentation
2.3	Search for the relevant laws and legal materials relating to banking law and develop critical-thinking skill when solving practical problems on banking law.	Lectures Group Projects	Assignments Presentation
3.0	Values		
3.1	Become a contributing team member and apply the principles of independent work and leadership in banking laws.	Lectures Problem solving exercises	Assignments Presentation
3.2			
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	6	20
2	Major 2	10	20
3	Assignment & presentation	12	15
4	Class activities	1-12	5
5	Final exams	15	40

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- 4 weekly office hours.
- Contact by email
- Using LMS (Moodle) for communication and to make any necessary announcement

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Ross Cranston, Emiliós Avgouleas, Kristin van Zwieten, Christopher Hare, Theodor van Sante (2018). Principles of Banking Law by Ross Cranston, 3rd ed., Oxford University Press. ISBN-13: 978-0199276080.
Essential References Materials	Richard Scott Carnell, Jonathan R. Macey, Geoffrey P. Miller, Peter Conti-Brown, (2021). Law of Banking and Financial Institutions. Wolters Kluwer 7 th edition. ISBN-13: 978-1543819748. Law & Business / Aspen Publishers, New York, 2009 ISBN: 9780735552852
Electronic Materials	E-learning platform
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen) Whiteboard LMS, Google Meet
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Curriculum Committee Department Council College Council
Reference No.	5 th session of the College Council 21/22
Date	21. February 2022