



Course Specifications

Course Title:	Human Rights Law
Course Code:	Law 464
Program:	Bachelor of Law
Department:	Law
College:	Law
Institution:	Prince Sultan University

Table of Contents

A. Course Identification	3	
6. Mode of Instruction (mark all that apply)		3
B. Course Objectives and Learning Outcomes	3	
1. Course Description		3
2. Course Main Objective		3
3. Course Learning Outcomes		3
C. Course Content	4	
D. Teaching and Assessment	4	
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods		4
2. Assessment Tasks for Students		4
E. Student Academic Counseling and Support	5	
F. Learning Resources and Facilities	5	
1. Learning Resources		5
2. Facilities Required		5
G. Course Quality Evaluation	5	
H. Specification Approval Data	6	



A. Course Identification

1. Credit hours: 3
2. Course type a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/> b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 4
4. Pre-requisites for this course (if any): LAW 255
5. Co-requisites for this course (if any): Not available

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	Blended	15	33
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	15
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

The course Human Rights Law is an advanced course that offers an introduction to the theory and practice of human rights within the International law track. It examines the different sources of human rights as well as their enforcement and development. The course also provides students with the analysis of these rights through conventions, international and regional organizations as well as national laws.



2. Course Main Objective

The main objective of the course is to provide the student with knowledge, skills and values necessary to explain, analyze and compare Human Rights and their different areas of protection through international and national level. It allows students to describe and analyze the different conventions related to the field of human rights as well as linking theory to practice through decided cases.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and understanding	
1.1	Define the history, development and philosophy of Human rights, as well as the practical reality in national and international legal frameworks.	PLO 1
1.2	Demonstrate specialized knowledge of the relevant international conventions and treaties, especially the Universal declaration of human rights and the Cairo Declaration.	PLO 1
2	Skills	
2.1	Justify arguments in class debates involving human rights in a knowledgeable and constructive way	PLO 3, 4
2.2	Interpret the international enforcement mechanisms for human rights	PLO 5
2.3	Use technology for the legal analysis on human rights application	PLO 6
2...		
3	Values:	
3.1	Become a contributing team member for finding solutions to Human rights situations locally or internationally.	PLO 8

C. Course Content

No	List of Topics	Contact Hours
1	Definition and History Development of Human rights during modern history of the world. Sources and Types of human rights. Different state practices of Human Rights	3
2	Modern Human Rights	3



	United Nations and Human Rights International Organization for Human Rights	
3	Enforcement of Human Rights Jurisdiction issues Local and International law rules UN Human rights council, functions and procedures	3
4	Universal Declaration of Human Rights and other treaties – Cairo Declaration History The rights listed in the UDHR and the explanation of these various rights International bill of human rights (list of treaties)	12
5	Cases Studies and conventions Right to Life, Genocide, Nuclear weapons, Torture, Cultural rights, Emergencies and Human rights, Minorities, Child rights	9
4	Labor Rights and Women’s Rights International Labor Organization and its functions, some major labor right codes and the International Labor code The Convention for Elimination of all Discrimination Against Women (CEDAW) Discrimination, definition and types Saudi Arabian practice report on CEDAW	12
5	Saudi Human Rights Commission Functions and organizational structure	6
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding		
1.1	Define the history, development and philosophy of Human rights, as well as the practical reality in national and international legal frameworks.	Lectures Group Discussion Case analysis	Exams Class discussion
1.2	Demonstrate specialized knowledge of the relevant international conventions and treaties, especially the Universal declaration of human rights and the Cairo Declaration.	Tutorial Group Discussion Problem solving exercises	Exams Class discussion
...			



2.0		Skills	
2.1	Justify arguments in class debates involving human rights in a knowledgeable and constructive way	Tutorial Group Discussion Problem solving exercises	Exams Class discussion
2.2	Interpret the international enforcement mechanisms for human rights	Lectures Group Discussion	Assignments Presentation Class discussion
2.3	Use technology for the legal analysis on human rights application	Tutorial Problem solving exercises	Assignments Presentation
3.0		Values	
3.1	Become a contributing team member for finding solution to Human rights situation locally or internationally	Tutorial Problem solving exercises	Assignments Presentation Class discussion
3.2			
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	5	20
2	Major 2	9	20
3	Assignment & presentation	11	10
4	Class activities	1-12	10
5	Final exams	15	40
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- 3 weekly office hours.
- Contact by email
- Using LMS (moodle) for communication and to make any necessary announcement

F. Learning Resources and Facilities

1. Learning Resources



Required Textbooks	Francisco Forrest Martin, Stephen J. Schnably, Richard J. Wilson, Jonathan S. Simon, and Mark V. Tushnet, <i>International Human Rights & Humanitarian Law: Treaties, Cases & Analysis</i> (New York: Cambridge University Press, 2006).
Essential References Materials	<input checked="" type="checkbox"/> Brownlie, Ian. <i>Principles of Public International Law</i> . 5 th edition. New York: Oxford University Press, 1998. Chapter on human rights <input checked="" type="checkbox"/> Malcolm shaw, <i>International Law</i> , (chapter on human rights law). <input checked="" type="checkbox"/> Cases and material on <i>International Law</i> by Harris, (chapter on human rights law).
Electronic Materials	E-learning platform www.hrc.org www.uno.org www.ilo.org
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen) Whiteboard LMS, Google Meet
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report



--	--	--

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	
Date	

