



Course Specifications

Course Title:	International Humanitarian Law
Course Code:	Law 466
Program:	Bachelor of Law
Department:	Law
College:	Law
Institution:	Prince Sultan University

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A. Course Identification

1. Credit hours: 3
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 3
4. Pre-requisites for this course (if any): LAW 255
5. Co-requisites for this course (if any): Not available

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	35	77
2	Blended	5	11
3	E-learning	5	11
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	35
2	Laboratory/Studio	
3	Tutorial	10
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

The course International Humanitarian Law is an advanced course that explores the development and application of humanitarian law also known as the law of armed conflict. The course focuses on the underlying principles governing armed conflicts and enables a careful evaluation of the various international humanitarian rules intended to protect victims during armed conflict and civil wars.

The course is based on many cases from the International Criminal Court to provide a greater understanding of the application of the law of armed conflict at the practical level in the contemporary operating environment.

2. Course Main Objective

The main objective of the course is to provide the students with knowledge, skills and values necessary to use the fundamental principles and rules of international humanitarian law and to demonstrate the ability to apply them in the context of different operational cases.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and understanding	
1.1	State the historical basis for the development of the law in the field of armed conflict	PLO 1
1.2	Describe the relevant international conventions and treaties, especially the four Geneva Conventions and two Additional Protocols to the Geneva Conventions	PLO 1
1.3		
1...		
2	Skills:	
2.1	Write legal research in order to illustrate an in-depth, critical analysis of contemporary issues which have arisen in the application and interpretation of international humanitarian law	PLO 5
2.2	Interpret ways to apply international humanitarian law in non international armed conflict and produce a competent legal analysis	PLO 4,6
2.3		
2...		
3	Values:	
3.1	Demonstrate ability to work as a team for finding solution to a conflict situation	PLO 7,8
3.2		
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Introduction Definition and term of law of armed conflict Historical developments Main organizations for humanitarian assistance Difference between human rights and laws of war Enforcement mechanism of international humanitarian law	12
2	Geneva Conventions No 1, 2, 3, 4.	16
3	Special Issues of International Humanitarian Law Families Children	6



	Internally displaced persons	
4	Protection of cultural sites	6
5	Refugee protection	5
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding		
1.1	State the historical basis for the development of the law in the field of armed conflict	Lectures Group Discussion Case analysis	Exams Class discussion
1.2	Describe the relevant international conventions and treaties, especially the four Geneva Conventions and two Additional Protocols to the Geneva Conventions	Tutorial Group Discussion Problem solving exercises	Exams Class discussion
...			
2.0	Skills		
2.1	Write legal research in order to illustrate an in-depth, critical analysis of contemporary issues which have arisen in the application and interpretation of international humanitarian law	Tutorial Group Discussion Problem solving exercises	Assignments Presentation Class discussion
2.2	Interpret ways to apply international humanitarian law in non international armed conflict	Tutorial Group Discussion Problem solving exercises	Assignments Class discussion
2.3			
3.0	Values		
3.1	Demonstrate ability to work as a team for finding solution to a conflict situation	Tutorial Group Discussion Problem solving exercises	Assignments Presentation
3.2			
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	5	20
2	Major 2	9	20



3	Assignment & presentation	12	10
4	Class activities	1-12	10
5	Final exams	15	40
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

- 3 weekly office hours.
- Contact by email
- Using LMS (moodle) for communication and to make any necessary announcement

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	International Law 7th Malcolm N. Shaw ISBN 9781107612495
Essential References Materials	<input checked="" type="checkbox"/> Brownlie's Principles of Public International Law, 9 th edition
Electronic Materials	E-learning platform United Nations' website
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen) Whiteboard LMS, Google Meet
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
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Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Curriculum Committee Department Council College Council
Reference No.	5 th session of the College Council 21/22
Date	21. February 2022