



Course Specifications

Course Title:	Arbitration Law
Course Code:	Law 403
Program:	Bachelor of Law
Department:	Law
College:	Law
Institution:	Prince Sultan University

Table of Contents

A. Course Identification	3	
6. Mode of Instruction (mark all that apply)		3
B. Course Objectives and Learning Outcomes	3	
1. Course Description		3
2. Course Main Objective		3
3. Course Learning Outcomes		3
C. Course Content	4	
D. Teaching and Assessment	4	
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods		4
2. Assessment Tasks for Students		4
E. Student Academic Counseling and Support	5	
F. Learning Resources and Facilities	5	
1. Learning Resources		5
2. Facilities Required		5
G. Course Quality Evaluation	5	
H. Specification Approval Data	6	



A. Course Identification

1. Credit hours:
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: 4
4. Pre-requisites for this course (if any): 243
5. Co-requisites for this course (if any): Not available

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	Blended	15	33
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	15
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This is an advanced course which introduces students to fundamentals of international arbitration based on their previous knowledge and skills acquired in commercial law and procedural law courses. Although it introduces new theoretical concepts to the students, it is largely taught from a practical perspective of a practicing lawyer and focuses on drafting of arbitration agreements, writing submissions in arbitration, research and pleading.

2. Course Main Objective

The main objective of this course is to introduce students to Arbitration and specifically Saudi Arbitration law and practice and how this compares with international law. The students shall acquire practical skills in arbitration, such as drafting of arbitration agreements, writing submissions in arbitration, research and pleading. It will examine regulation on the arbitration agreement, arbitral tribunal, its composition, and roles; jurisdiction, rules of procedure, evidence admissibility, interim measures, rules relating to arbitral award including its limits,



form, applicable substantive laws, and challenges of the arbitration awards and its enforcement. The course also covers other Alternative Dispute Resolution (ADR), such as mediation, conciliation, and negotiation. The course will also encompass interrelations between Shariah law and Arbitration Law.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Explain legal principles and rules of international arbitration, both in theory and practice	PLO 1 and 2
1.2		
1.3		
1...		
2	Skills :	
2.1	Apply critical analysis through case scenarios and legal research in international arbitration	PLO 4
2.2	Produce a competent and effective legal analysis orally and in writing in international arbitration	PLO 5
2.3		
2...		
3	Values:	
3.1	Respect the ethical standards and values related to the legal profession of arbitrators and international arbitration	PLO 7
3.2	Demonstrate understanding of group dynamics and apply the principles of independent work and leadership in international arbitration	PLO 8
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	ADR & Arbitration, focusing on topics such as what is commercial arbitration, its features, and principles. Types of arbitration. Analysis of the relevant provisions in KSA Arbitration Law 2012, SCCA Rules 2016, UNCITRAL Model Law, and the New York Convention (1958).	6
2	Development of arbitration law in Saudi Arabia, including analysis of the 1983 law, Aramco case, and the reform of the arbitration law in 2012 & 2017, and the rules in 2016.	3
3	International instruments, focusing specifically on New York Convention on Recognition and Enforcement of Foreign Arbitral Awards (1958) and UNCITRAL Model law on International Commercial Arbitration (1986 with amendments in 2006).	6
4	Arbitration Agreement, characteristics, essential features, underlying principles, formal and substantive validity, and pathological clauses. Analysis of the relevant provisions in KSA Arbitration Law 2012, SCCA	9



	Rules 2016, UNCITRAL Model Law, and the New York Convention (1958).	
5	Arbitral tribunals, with a focus on appointment of arbitrators (qualifications, method of selection, default rules, and interviews), duties of arbitrators, challenge of arbitrators. Analysis of the relevant provisions in KSA Arbitration Law 2012, SCCA Rules 2016, UNCITRAL Model Law, and the New York Convention (1958).	6
6	Arbitral proceedings, with a focus on the proceeding stages, hearings, taking of evidence, and other relevant elements of the process which may include support from the courts in the seat of arbitration. Analysis of the relevant provisions in KSA Arbitration Law 2012, SCCA Rules 2016, UNCITRAL Model Law, and the New York Convention (1958).	6
7	Arbitral awards and enforcement, with focus on grounds for setting aside of the award, process for recognition and enforcement, and grounds for refusal of recognition and enforcement. Analysis of the relevant provisions in KSA Arbitration Law 2012, Enforcement law, SCCA Rules 2016, UNCITRAL Model Law, and the New York Convention (1958).	6
8	Contemporary issues of Arbitration	3
Total		

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Explain legal principles and rules of international arbitration, both in theory and practice	Lectures Group Discussion Case analysis	Exams Class discussion Assignment
2.0	Skills		
2.1	Apply critical analysis through case scenarios and legal research in international arbitration	Tutorial Group Discussion Problem solving exercises	Exams Class discussion
2.2	Produce a competent and effective legal analysis orally and in writing in international arbitration	Tutorial Group Discussion Problem solving exercises	Exams Assignment Presentation
...			
3.0	Values		
3.1	Respect the ethical standards and values related to the legal profession of arbitrators and international arbitration	Tutorial Problem solving exercises	Assignments Presentation Exam
3.2	Demonstrate understanding of group dynamics and apply the principles of	Tutorial	Assignments Presentation



	independent work and leadership in international arbitration	Problem solving exercises	
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	6	20
2	Major 2	10	20
3	Assignment & presentation	12	15
4	Class activities	1-12	5
5	Final exams	15	40

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- 4 weekly office hours.
- Contact by email
- Using LMS (moodle) for communication and to make any necessary announcement

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Margaret Moses, The Principles and Practice of International Commercial Arbitration, Cambridge, 3 rd ed, 2017
Essential References Materials	<ul style="list-style-type: none"> • 1983 Arbitration Law • 2012 Arbitration Law • 2016 SCCA Rules • 2017 Implementation Regulations • 2013 Enforcement Law • New York Convention UNCITRAL Law-Model Law
Electronic Materials	Online articles, journals, websites to be decided by Instructor & posted on PSU LMS.
Other Learning Materials	Online articles, journals, websites to be decided by Instructor & posted on PSU LMS.

2. Facilities Required

Item	Resources
------	-----------



Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen)
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Curriculum Committee Department Council College Council
Reference No.	5 th session of the College Council 21/22
Date	21. February 2022

