



## Course Specifications

<b>Course Title:</b>	<b>INTERNATIONAL TRADE LAW</b>
<b>Course Code:</b>	<b>LAW 461</b>
<b>Program:</b>	<b>BACHELOR OF LAW</b>
<b>Department:</b>	<b>LAW</b>
<b>College:</b>	<b>LAW</b>
<b>Institution:</b>	<b>PRINCE SULTAN UNIVERSITY</b>

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## A. Course Identification

<b>1. Credit hours:</b> 3
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Fourth Year
<b>4. Pre-requisites for this course (if any):</b> LAW243
<b>5. Co-requisites for this course (if any):</b> Not available

### 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	Blended	15	33
3	E-learning		
4	Distance learning		
5	Other		

### 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	45

## B. Course Objectives and Learning Outcomes

### 1. Course Description

The course aims to provide an in-depth knowledge and understanding of the laws relating to international trade. It provides a deep overview over the laws, rules and conventions on international sale of goods, trade in goods and service, carriage of goods by air, sea, and road, instruments used in various international business contract, dispute resolution etc. This course examines the distinctive issues, current relevant principles, concepts and problems involved in international trade. The course helps the student to understand the basic principles of international business and their impact on the world's economy and to learn the operational mechanism of international trade.

### 2. Course Main Objective

- (1) To equip the students with the necessary knowledge on general principles of international trade law.
- (2) To assist the student to trace the various sources of international trade law and the different types of contracts involved in international trade.
- (3) To develop the students' understanding of the underlying theories and practices on the international trade.



### 3. Course Learning Outcomes

CLOs		Aligned PLOs
1	<b>Knowledge and Understanding</b>	
1.1	Understand the theoretical and legal basis of international trade law, its nature and development.	PLO 1
1...		
2	<b>Skills :</b>	
2.1	Develop problem-solving skills in trade law by applying the legal principles to any fact situation given.	PLO 4,
2.2	Apply critical thinking through case scenarios and legal research and produce a competent analysis on selected areas of international trade law, such as international sale of goods, financing international trade, transportation of goods and dispute settlement in international trade.	PLO 4, 5
3	<b>Values:</b>	
3.1	Demonstrate ability to work in group to perform research assignment or solve the problem in a hypothetical scenario during the tutorial/class activities.	PLO 7 & 8

### C. Course Content

No	List of Topics	Contact Hours
1	Introduction to International Trade Law <ul style="list-style-type: none"> <li>- Nature, development and theories of International Law</li> <li>- The Making of International Law</li> <li>- Sources of International Law</li> <li>-Advantages and disadvantages of International Law</li> </ul>	6
2	Introduction to GATT and WTO <ul style="list-style-type: none"> <li>- the role and weaknesses of GATT</li> <li>- the objectives and principles</li> <li>- functions of WTO</li> </ul> WTO Agreements Contracts of International Sale of Goods <ul style="list-style-type: none"> <li>- The Concept of the Contract of Sale</li> <li>- United Nation's Convention on Contracts for the International Sale of Goods (CISG)</li> <li>- Scope of the CISG</li> <li>- The rule of Interpretation of CISG</li> </ul>	7
3	International Sale of Goods <ul style="list-style-type: none"> <li>- components of contract of international sale of goods</li> <li>- contracts of carriage of goods &amp; insurance</li> <li>- incoterms – CIF,CFR, FOB etc.</li> </ul>	6



4	Vienna Convention/ CISG - structure & scope of CISG - formalities of contract of sale - obligations of seller - obligations of buyer  - breach and remedies	9
5	Financing foreign trade  - open account - advance payment - bill of exchange - bill of lading - letter of credit	6
6	International transportation of goods  - Trade Terms - sea transport - air transport - rail & road transport	6
7	Contract for intellectual property - Introduction to Intellectual Property - The creation of intellectual property rights - Copyrights, Patents, Trademarks, Know-how - International intellectual property organizations - Intellectual property treaties - The international transfer of intellectual property	5
<b>Total</b>		45

## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and Understanding</b>		
1.1	Understand the theoretical and legal basis of international trade law, its nature and development.	Lectures Group Discussion Case analysis	Major exams Class discussions Final exams
<b>2.0</b>	<b>Skills</b>		
2.1	Develop problem-solving skills in trade law by applying the legal principles to any fact situation given.	Lectures Group Discussion Case analysis	Major exams Class discussions Final exams Assignments Case study
2.2	Apply critical thinking through case scenarios and legal research and	Lectures Group Discussion	Major exams Class discussions



	produce a competent analysis on selected areas of international trade law, such as international sale of goods, financing international trade, transportation of goods and dispute settlement in international trade.	Case analysis	Final exams Assignments Case study
<b>3.0</b>	<b>Values</b>		
3.1	Demonstrate ability to work in group to perform research assignment or solve the problem in a hypothetical scenario during the tutorial/class activities.	Tutorial Problem solving exercises Discussions	Group assignment
3.2			
...			

## 2. Assessment Tasks for Students

#	Major 1	6	20%
1	Major 2	10	20%
2	Assignment & presentation	13	15%
3	Class activities	TBC	5%
4	Final exams	TBC	40%
5			
6			
7			
8			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

**Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:**

- 4 weekly office hours.
- Contact by email
- Using moodle to make any necessary announcement.

## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	<ul style="list-style-type: none"> <li>- International Trade Law, Indira Carr, 4th ed., Routledge &amp; Cavendish</li> <li>- A Handbook on the WTO Dispute Settlement System 2nd Edition, Kindle Edition 2017</li> <li>- Ray A. August, Don Mayer, Michael Bixby, International Business Law, Prentice Hall.</li> </ul>
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<b>Essential References Materials</b>	
<b>Electronic Materials</b>	<ul style="list-style-type: none"> <li>- Articles that will be referred to from time to time.</li> <li>- Relevant materials available in the library for research assignment</li> </ul>
<b>Other Learning Materials</b>	<ul style="list-style-type: none"> <li>- The WTO Website</li> <li>- CISG Commentary</li> </ul>

## 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Lecture room with internet access and multimedia
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	Smart board
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

Council / Committee	Curriculum Committee
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	Department Council College Council
<b>Reference No.</b>	5 <sup>th</sup> session of the College Council 21/22
<b>Date</b>	21. February 2022

