



Course Specifications

Course Title:	LEGAL TERMINOLOGY I
Course Code:	LAW 001
Program:	BACHELOR OF LAW
Department:	LAW
College:	COLLEGE OF LAW
Institution:	PRINCE SULTAN UNIVERSITY

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A. Course Identification

1. Credit hours: 3			
2. Course type			
a.	University <input checked="" type="checkbox"/>	College <input type="checkbox"/>	Department <input type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: PYP			
4. Pre-requisites for this course (if any): No			
5. Co-requisites for this course (if any): Not available			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	67
2	Blended	15	33
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	30
2	Laboratory/Studio	
3	Tutorial	15
4	Others (specify)	
	Total	45

B. Course Objectives and Learning Outcomes

1. Course Description

This course is a core component of the Preparatory Year Program (PYP) who are intending to read for the Bachelor of Laws (LL.B.) degree offered by PSU. The course will provide the students with a broad overview of definitions, institutions, sources, systems, substantive and procedural laws within Saudi Arabian, British and American law. Additionally, the students will also be taught the fundamentals of legal research and the basic skills of a lawyer dealing with a client. This course paves the way for a more in-depth study of the law in Law 002.

2. Course Main Objective

- (i) To inform the students about the basic characteristics and functions of laws in K.S.A, U.K., and the U.S.A.
- (ii) To develop students' understandings on the various types of sources of law
- (iii) To equip the students with necessary knowledge of



how laws are made and implemented.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Explain legal principles and rules. Explain the history of law, how legal systems work in the K.S.A, U.K and the U.S.A, the importance of law, how laws are made and implemented and the institutions that are present in each country.	PLO 1 and 2
2	Skills :	
2.1	Identify and apply relevant legal terminology, various legal definitions, words of law, concepts, cases, and legal systems using basic scenarios.	PLO 3
2.2	Demonstrate ability to research and present a basic legal concept using PowerPoint	PLO 6
3	Values:	
3.1	Demonstrate integrity and ethical values through research.	PLO 7

C. Course Content

No	List of Topics	Contact Hours
1	Part I Various Definitions of Law Various Scholarly definitions Dictionary meanings Examples	8
2	Part II Legal subjects and Legal Institutions Different legal subjects and their definition Legal groups and families Law institutions in any country	12
3	Part III Sources of Law Primary sources Secondary sources Tertiary sources	8
4	Part IV Difference legal systems in history Common Law Islamic Law Natural Law Greek Law Roman Law	8



5	Part V General Civil and Criminal law Definitions Parties to suits Terminology of civil and criminal cases Evidence rules	12
6	Part VI Legal systems of the world today KSA Legal system USA Legal system UK Legal system	12
7	Part VII Searching the law How to read and make points in a case Client interviews Researching law reports and textbooks	4
Total		45

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Explain legal principles and rules. Explain the history of law, how legal systems work in the K.S.A, U.K and the U.S.A, the importance of law, how laws are made and implemented and the institutions that are present in each country.	Lectures Group Discussion Case analysis	Exams Class discussion Assignment
1.2			
...			
2.0	Skills		
2.1	Identify and apply relevant legal terminology, various legal definitions, words of law, concepts, cases, and legal systems using basic scenarios.	Tutorial Group Discussion Problem solving exercises	Exams Class discussion
2.2	Demonstrate ability to research and present a basic legal concept using PowerPoint.	Group Discussion Problem solving exercises	Exams Class discussion
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3.0	Values		
3.1	Demonstrate integrity and ethical values through research.	Tutorial Problem solving exercises	Assignments Presentation

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Major 1	6	20
2	Major 2	10	20
3	Assignment & presentation	12	15
4	Class activities	1-12	5
5	Final exams	15	40

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- 4 weekly office hours.
- Contact by email
- Using Moodle to make any necessary announcement

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Law: The Basics <i>By Gary Slapper, David Kelly</i>	
Essential References Materials	Relevant materials available in the library for research assignment	
Electronic Materials	Websites: Numerous YouTube and websites explaining basic concepts of law.	
Other Learning Materials		

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom with up to 30 seating capacity
Technology Resources (AV, data show, Smart Board, software, etc.)	Smartboard (Overhead projector and Screen)



Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	
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G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Course exit survey	Students	Indirect
Online Course evaluation survey	Students	Indirect
Peer review	Faculty	Direct Co-signing of final exams
Class observation of teaching quality	Chairperson	Direct
Teaching and course learning outcomes achievement	Faculty	Direct Course assessment report
Action plan continuity (Closing the loop)	QA Committee	PLO assessment report

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	Curriculum Committee Department Council College Council
Reference No.	5 th session of the College Council 21/22
Date	21. February 2022